

NEWSHIS



DR. K.C.G Verghese
Founder Chairman

Hindustan Group of Institutions



**HINDUSTAN
INTERNATIONAL
SCHOOL - GUINDY**
(A Unit of Hindustan Group of Institutions)

FROM THE EDITOR'S DESK...

Dear Reader,

Welcome to the latest edition of our monthly newsletter! We sincerely take immense pride in our student's accomplishments and development which have the appropriate backing from their parents and teachers. As exceptional learners, they unwaveringly exhibit the distinctive qualities of the "Learner Profile" as they grow, develop, and change each day. It has been amazing to see their accomplishments thus far. We have always strived to give our young students the finest possible education and real- world experience while also involving, inspiring, and preparing them. We genuinely think that every child, with the proper resources, has the limitless capacity to succeed in life. As a result, we have been working nonstop to prepare them for the difficulties and obstacles that come with living a real life.

EDITORIAL TEAM

Dr. Lalli K
(Principal)

Ms. Chandrakala KRS
(CS Educator & ERP Coordinator)

Ms. Jenifer Angelean Peter
(French Educator)



IGCSE/A LEVEL FEB/MARCH SCHOOL & SUBJECT TOPPERS ACADEMIC YEAR 2024

IGCSE



RISHWANTH SRIKANTH
5A* & 2A GRADES



RIDA
5A* & 2A GRADES



HARSHITHA JAIN
2A* & 4A GRADES

A LEVEL



PAVAN SHAKTHIVEL



**PRANEET KRISHNA
SEHGAL**



RITHESH M S



YUKTHA SATHEESH



SUBJECT TOPPERS

**ICT
RISHWANTH SRIKANTH**

**ICT
HARSHITHA JAIN**

**BUSINESS STUDIES
RIDA**

**ACCOUNTING
MOHAMMED YASDAAN**

**MATHEMATICS
RISHWANTH SRIKANTH**

**PHYSICS
RISHWANTH SRIKANTH
RIDA**

**CS
MOHAMMED YASDAAN**

**BIOLOGY
RISHWANTH SRIKANTH**

**CHEMISTRY
RISHWANTH SRIKANTH
RIDA**

**BUSINESS STUDIES
RIDA**

**ESL
ASMITHA BHARATH**

**FLE
PRONITA M N**

**FRENCH
RIDA**

**HINDI
HARSHITHA JAIN**

Congratulations to our IGCSE and A Level students for their outstanding results! Their dedication, hard work, and perseverance have paid off brilliantly. We are incredibly proud of their achievements and look forward to seeing their continued success in future endeavors.

TEACHER INDUCTION PROGRAMME

The teacher induction programme for the academic year 2024-2025 warmly welcomed new educators. Held on 27th May, the event began with the principal and management team extending their heartfelt greetings and support. They emphasized the institution's commitment to fostering a collaborative and enriching environment, where every teacher can thrive and contribute meaningfully. The induction included an overview of the school's values, mission, and educational goals, ensuring the new staff felt integrated and prepared. This event marked the beginning of a promising journey, setting a positive tone for a successful and engaging academic year ahead, filled with growth and achievement.





FACULTY DEVELOPMENT PROGRAMME CODE OF CONDUCT

The meeting began with a warm welcome to new teachers, emphasizing the importance of the topic. Ms. Subha delivered an insightful speech on the Code of Conduct for teachers, covering professional integrity, commitment to students, respect, fairness, professional development, collaboration, and ethical use of technology.

A discussion followed, highlighting the need for regular training, a monitoring system for adherence, and feedback mechanisms. The meeting reiterated the Code's importance for maintaining high professionalism and ethics in education.



FACULTY DEVELOPMENT PROGRAMME COLLABORATIVE AND ACTIVE LEARNING STRATEGIES

On May 29, 2024, HIS Guindy organized a teacher training session led by Ms. Sangini Dutt, a Cambridge trainer, focusing on collaborative and active learning strategies. The session aimed to enhance pedagogical skills by exploring the principles and benefits of these approaches. Teachers learned about flipped classrooms, problem-based learning, and other techniques to foster a more engaging and interactive classroom environment.

Participants engaged in group discussions, case study analyses, and role-playing activities to practice these strategies. The ABC Starter Activity was introduced to activate prior knowledge, build creative thinking, and foster collaboration. Feedback was positive, with teachers eager to implement these techniques and seek advice on classroom challenges.





FACULTY DEVELOPMENT PROGRAMME

LIFE SKILL ACTIVITY AS A PART OF CAMBRIDGE CURRICULUM

On May 30, 2024, a session on integrating life skills into the Cambridge curriculum was held, led by Ms. Shobana. The session emphasized the importance of life skills, including communication, critical thinking, and problem-solving, for students' academic and personal success.

Teachers explored how to integrate these skills into teaching through interdisciplinary projects and activities like debates and community service. The session affirmed the necessity of life skills education for students' overall well-being and employability.



FACULTY DEVELOPMENT PROGRAM LEARNING OUTCOME AND PEDAGOGY

On May 30, 2024, Ms. Anita Thomas led a session on learning outcomes and pedagogy for all teaching faculty. The session began by defining learning outcomes and emphasizing their importance in lesson plans. Ms. Thomas outlined the five types of learning outcomes: intellectual skills, cognitive strategy, verbal information, motor skills, and attitude.

Teachers were then grouped by subject to identify key terms relevant to their disciplines.



The session also covered the distinctions between learning outcomes and learning objectives. Teachers discussed the concept of pedagogy and were introduced to the curriculum coherence model, highlighting how these frameworks enhance effective teaching and ensure alignment between educational goals and instructional practices.



FACULTY DEVELOPMENT PROGRAM ENHANCEMENT AND PRACTICE OF SDG CLUB

On May 30, 2024, Ms. Monica Prince led a session on enhancing and practicing the SDG club for all teaching faculty. The session introduced sustainable development goals (SDGs) and how to integrate them into lesson plans, emphasizing their benefits in empowering students as leaders for environmental change.

The 17 SDG goals were discussed, along with the SDG team plan and club inauguration. Common environmental problems and how SDGs can address them were also covered.



FACULTY DEVELOPMENT PROGRAM GOOD PRACTICES FOR STUDENT WELL-BEING.



On May 31, 2024, Dr. Deepika conducted a meeting for HISTAR to A-level teachers on student well-being. The session focused on physical, mental, and emotional health, emphasizing the teacher's role in building trust, providing emotional support, and teaching coping strategies.

Ms. Deepika highlighted the importance of a **positive and identifying significant environmental stressors**. There was a discussion on guiding students and a teacher well-being survey.



FACULTY DEVELOPMENT PROGRAM

THE IMPORTANCE OF ART INTEGRATED PROJECTS AND ACTIVITIES

Mr. Jagadeesh conducted a meeting for Histar to A-level teachers on the importance of art-integrated projects and activities on Friday, May 31, 2024. The session began with a creative "Roll a Dice and Draw a Face" activity, followed by a "Find the Differences" exercise to demonstrate enhancing vocabulary in English classes.



Mr. Jagadeesh emphasized the role of creativity and innovation in the classroom, explaining how these concepts progress from thinking and imagination to planning and application. He highlighted the benefits of art integration, noting that it makes learning more engaging and develops various skills.

The session gave practical examples of integrating art into subjects like division, subtraction, parts of a plant, and time, providing teachers with concrete strategies to implement in their classrooms.





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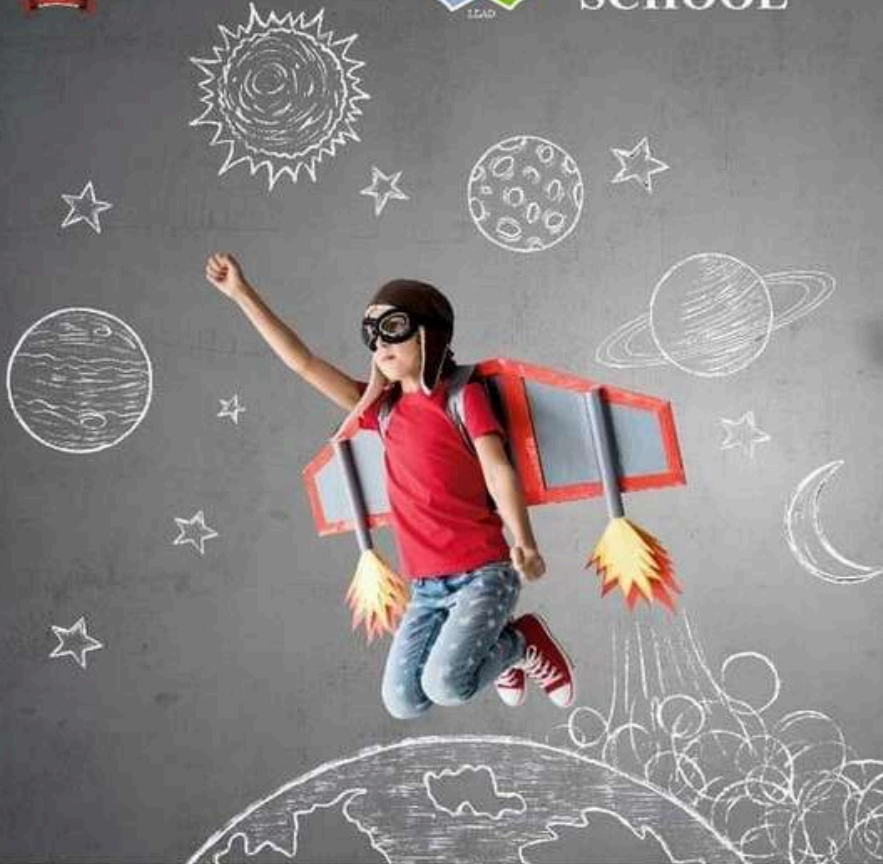
MAY NEWSLETTER 2024



- ORIENTATION - NEW PARENTS
- WORLD ENVIRONMENT DAY
- FOUNDER'S DAY
- SPECIAL ASSEMBLY
- MONTHLY COMPETITION
- GRADUTATION DAY
- INVESTITURE CEREMONY

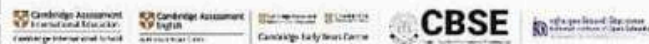


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