NEWSHIS







Founder Chairman
Hindustan Group of Institutions

FROM THE EDITOR'S DESK

Dear Reader.

As the warmth of summer envelopes us, the connection between school, students, and learning continues to thrive. Summer is not merely a break but an opportunity to explore, innovate, and grow. From engaging in educational camps to pursuing personal interests, students enrich their knowledge beyond the classroom. Whether it's through reading, travel, or internships, the summer season fosters a deepened connection to learning, ensuring that students return to school with refreshed minds and enriched experiences.

Best Wishes.

Team NEWSHIS!!

EDITORIAL TEAM

Ms Bharathi Lakshmi (Principal)

Ms Sumathi M (PGT English)

Ms Sneha (TGT English) Miss Janani Ayushi (Grade 12)

Master Aarush Krishnakumar (Grade 12)

> Miss An<mark>usha</mark> (Grade 11)



Kindergarten Murchkin Moments

KIDS SUMMER







The HISTAR Summer Camp, unfolded a tapestry of enchanting pursuits: from crafting wonders with hands, expanding the lexicon of the young hearts, to guiding them through the passage of school transitions. In the embrace of this ethereal realm, children not only acquired precious skills but also etched cherished memories into the fabric of time.

HINDUSTAN INTERNATIONAL SCHOOL GOES TO LAND OF THE RISING SUN

To make Education more meaningful, in the true sense of creating Global Citizens, Hindustan International School goes to the "Land of the Rising Sun.Principal, Ms Bharathi lakshmi is thankful to Dr. Anand Jacob Verghese Chairman Hindustan Group of Institutions for trusting her with an opportunity to represent Hindustan International Schools at an Indo Japanese Delegates Visit.

The objective of this visit was to encompass and create opportunities for:

- # student exchange
- # Faculty exchange
- # sharing best practises through Academic Collaboration.

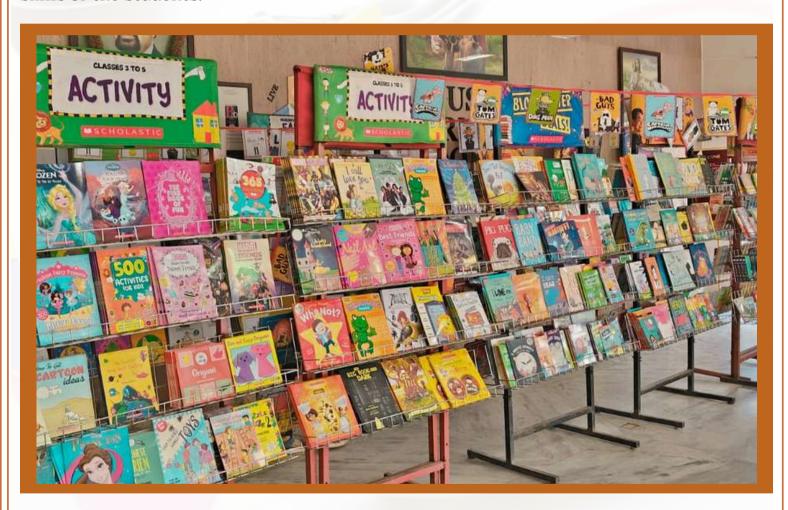


Meeting the officials at the Indian Embassy, industry leaders, academicians was an experience to understand that Education is one of the strongest bridges to create universal citizens of value and valor.

India has much to offer and receive from Japan as both the countries have a rich cultural history, technological advancements, and distinctive features that can foster International relationships and collaborations.

PTM GRADE I TO VIII

The PTM on April 3rd covered grades I to VIII, presenting annual exam results and discussing promotion criteria. Parents engaged in conversations regarding their children's academic achievements and areas needing attention. The session emphasized collaborative efforts to ensure students' progress and readiness for the next academic level. A book stall was arranged for enriching the knowledge and developing the reading skills of the students.



NEW ACADEMIC YEAR STARTS 2024-2025

As the academic year 2024-2025 commences, students in grades I to IX eagerly embrace new challenges and experiences. They stand prepared to embark on a transformative educational journey, fueled by curiosity, determination, and a commitment to learning, fostering personal growth and academic excellence along the way.

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For the academic year 2024–2025, unit tests and periodic assessments were conducted for grade X and XII students. These assessments served as crucial checkpoints to evaluate their understanding and progress in the curriculum. The results provided valuable insights for both students and educators to identify areas of strength and improvement.



EARTH DAY

At our school campus, Earth Day was celebrated with enthusiasm, focusing on sharing facts, slogans, and thoughts to raise awareness. The Eco Club orchestrated various activities aimed at fostering harmony with Mother Nature and the Earth. Students engaged in initiatives promoting environmental consciousness, such as tree planting, recycling drives, and educational sessions. These efforts instilled a sense of responsibility and commitment to sustainable practices, nurturing a deeper connection to our planet.



FACULTY DEVELOPMENT PROGRAMS OS I GAUGE



Dean Academics Mr. Johnson Mathew leads a Faculty Development Program on raising awareness and understanding the relevance of QS I Gauge. Educators explore how this accreditation framework enhances institutional quality, fosters continuous improvement, and aligns with global educational standards, ensuring academic excellence and competitiveness on a global scale.

SUSTAINABLE DEVELOPMENT GOALS



Dr. Vandana, the professor, drives a Faculty Development Program focused on enhancing and practicing Sustainable Development Goals (SDG) Clubs. Educators explore methods to empower students in understanding, advocating, and implementing SDGs within school communities. This initiative cultivates a generation of socially responsible citizens committed to global sustainability efforts.



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FACULTY DEVELOPMENT PROGRAMS SQAF - CBSE



Mr. Johnson Mathew, Dean Academics conducted a Faculty Development Program on "Awareness and Implementations of SQAF-CBSE." Educators gained insights into the School Quality Assessment and Accreditation Framework, aligning teaching practices with CBSE standards. Discussions emphasized enhancing school quality, fostering continuous improvement, and ensuring alignment with educational benchmarks.

SKILL EDUCATION



Ms. Ani Ann Mathew (Senior Coordinator) **Program** leads a Faculty Development emphasizing the imperative skill education aligned with CBSE guidelines. Educators delve into practical strategies for integrating skill-based learning across disciplines, ensuring students develop essential competencies for real-world success. This initiative aligns practices with contemporary educational fostering holistic standards. student development.



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FACULTY DEVELOPMENT PROGRAMS NEP



Ms. Reni(PGT Chemistry) spearheads a Faculty Development Program focusing on the National Education Policy (NEP) 2020 and the implementation of the National Curriculum Framework (NCF) for Foundational Years. Educators explore best practices aligned with NEP guidelines, fostering holistic development and inclusive education approaches, ensuring a solid foundation for young learners.



CANVA

Ms. Jayshree leads a Faculty Development Program highlighting the use of Canva and other applications to enrich learning experiences. Educators delve into creating visually captivating content, interactive presentations, and collaborative projects, fostering student engagement and creativity. This initiative equips teachers with versatile tools to enhance instructional delivery and student comprehension.

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FACULTY DEVELOPMENT PROGRAMS EFFECTIVE LESSON PLANNING



Ms. Jayashree and Ms. Suganya (ERP Coordinator) spearhead a Faculty Development Program on "Effective Lesson Planning." Their initiative integrates daily lessons to enhance teaching methodologies, emphasizes the importance of accurate data entry for staff details, and facilitates the seamless uploading of worksheets and reference materials, fostering continuous professional growth.



LATEST DIGITAL TOOLS

Ms. Akila(TGT Maths) leads a Faculty Development Program focusing on leveraging the latest digital tools to enhance learning experiences. Participants explore innovative uses of platforms like Padlet and interactive chat-based **GPT** lesson plans to create engaging and interactive learning environments, fostering student enjoyment and deeper comprehension of curriculum concepts.



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FDP - ARTIFICIAL INTELLIGENCE



Ms. Suganya (Erp Coordinator) champions a Faculty Development Program centered on integrating artificial intelligence into the school curriculum. Educators explore AI applications to personalize learning, automate administrative tasks, and enhance student engagement. This initiative empowers faculty to adapt teaching methodologies, preparing students for a technology-driven future.



INTERNATIONAL BOOK DAY

On International Book Day, our school celebrated to instill healthy reading habits. Activities included book fairs, author talks, and reading challenges. Students engaged in diverse literary works, fostering imagination and knowledge. The event aimed to cultivate a lifelong love for reading, nurturing a community of avid readers and lifelong learners.

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CAREER COUNSELLING FAIR



The Career Counseling Fair – 24 organized by Hindustan Group of Institutions proved transformative, uniting students, parents, educators, and institutions. Diverse exhibitors, interactive workshops, and networking opportunities enriched the experience. Information booths offered detailed insights. Attendees Ms Jayashree and Ms Josephine left empowered with clarity and purpose, equipped to make informed decisions about their academic and professional futures.

COMPETENCY BASED ASSESSMENT



Two esteemed educators, Ms. Reni, PGT Chemistry, and Ms. P Josephine Mirunalini PGT Physics , recently participated in a two-day workshop, recognizing the urgency to implement CBA organised by Babaji Vidyashram. This approach emphasizes evaluating students based on their mastery of skills and knowledge rather than mere rote memorization. With CBA, our School aims to foster deeper learning, critical thinking, and holistic development among students, aligning with modern educational paradigms and CBSE's evolving mandates.

2024

APRIL NEWSLETTER



FROM THE EDUCATOR

My SECRET TO LEARNING NEW THINGS

We can learn new things at any time in our life if we are willing to be a Beginner. If we actually learn to being a beginner, the whole world opens up to us. How many of us willing to learn new things and how many of us become afraid to learn new things. The most common reasons that people resist to learn new things are; Fear of Failure, Push out from Comfort Zone, Fear of Loss Respect, Depends on Friends that he/she will do this for us, and Believe that we can't Learn at this Stage. But research shows that every one can learn at any stage of life if we are really passionate about to learn.

1. learning while walking

Take a walk while you're listeni<mark>ng to an</mark> audio book, a podcast, or even an online course. In fact, when I realized this was the easiest way to learn something new.

2. Implement as you go

Next biggest trick to learning as I go, is to actually implement what I'm learning.

3. Acknowledge what you 're learning everyday

You're probably learning more than you're giving yourself credit for. So my final technique for learning new things is simply to acknowledge what I'm learning everyday by sharing new ideas with my business partners or creative peers or even just writing down "three things I've learned this week" in my notebook.

Regards,

Ms.Shreen Solamon

KG COORDINATOR