



Live, Learn, Lead



# HINDUSTAN INTERNATIONAL SCHOOL

(A unit of Hindustan Group of Institutions)



# **III** About The Group



**Dr. K.C.G. Verghese**Founder Chairman
Hindustan Group of Institutions

The Hindustan Group of Institutions was founded in 1968 by the Late Dr. K.C.G. Verghese. Way back in the sixties, realising the need for non-formal technical education, he set up Hindustan Engineering Training Centre(H.E.T.C). Today, the Hindustan Group includes several institutions unified by the founder's vision of imparting quality education for one and all.

The vision of the group is "TO MAKE EVERY MAN A SUCCESS AND NO MAN A FAILURE". The mission is to provide every student with an environment conducive to realize his/her potential.

The Hindustan Group of Institutions has state of the art facilities and highly qualified staff, making it the preferred destination for higher education in technology, science and humanities. All these combined with values imparted by our visionary founder the late Dr. K.C.G. Verghese create a unique educational experience.

# **III** Chairperson's Message



# Dr. Elizabeth Verghese Chairperson

Going to a school should be a career and life elevating experience. We believe that, here at Hindustan International School, we have the right balance, with excellent teaching matched by an enviable quality of life.

By choosing to study here you will join a friendly and lively community. The academic environment is top-class and provides an ideal foundation for both, your personal and professional development.

This institution has been rendering 50 years of service in the field of education and enlightening the lives of youngsters. It is one of the most sought after Educational Institutions in India, reputed for its high level of academic excellence, excellent infrastructure for curricular, co-curricular activities, sports and recreation facilities.

The momentum we have gained as one of the most ambitious, research-led institutions has made us a natural school of choice for a great many talented students and the increase in applications to study here are a clear indication of our growing success.

Students choose our academy because we offer access to quality education and challenging career paths. We aim to produce youth who have the knowledge and skills to play significant roles in the Global Community.

Let us help you to climb new heights in your dreams and aspirations to create a first-class future for yourself. Welcome to a rewarding experience at the Hindustan International School.

# **III** Director & CEO's Message



Dr. Anand Jacob Verghese
Director & CEO

At Hindustan we believe that the rights and privileges of education bring a responsibility to make good use of knowledge, to change the world for the better and to help ensure that succeeding generations have the same opportunities to grow and to excel. Education is a gift that one generation gives to the next. Indeed, this Institution owes its existence to our Founder Chairman Late Dr. K. C. G. Verghese generosity and commitment to help future generations.

Here you are surrounded by astonishing resources: fascinating fellow students, a learned faculty, a magnificent library, superb sports facilities, and student organizations covering every conceivable interest – the performing arts and community service among them. You will have complete freedom to explore, learn about new subjects, meet new people, and pursue new passions. I want to encourage you, in every way that I can, to make the most of this rare and unique opportunity.

One of the virtues of studying at a place like Hindustan is that you can practice while you learn; you can work in laboratories alongside your teachers on problems at the very frontier of knowledge. We have endeavored to frame courses that are in sync with the growing demands of the industry and help students to explore the frontiers of fields where new knowledge and understanding are being created.

Educational institution is the vehicle the world most relies on to educate students and advance knowledge. The vehicle we have built here has been enormously powerful and productive over the past 50 years. Hindustan is prepared to imbue in you a strong reservoir of Hindustan spirit that will equip you to be harbingers of change.

I welcome you to search the never ending arch of amalgamated knowledge, walk the untrodden path of seizing opportunities never thought of and be the beacon for the generations to come. I welcome you to the Hindustan International School.





# **III Our Advisory Board**

Hindustan International School is established by the prestigious Hindustan Group of Institutions. The academic and advisory board of HIS Padur (CBSE) school comprises of highly educated, proficient, socially reputed and responsible citizens.



Dr. Elizabeth Verghese
Chairperson and Chancellor
Hindustan University
(Hindustan Institute of Technology & Science)



Dr. Anand Jacob Verghese

Director & CEO
Pro-Chancellor
Hindustan University
(Hindustan Institute of Technology
& Science)



Mr. Ashok G. Verghese
Director



Dr. Annie Jacob Director KCG College of Technology



Dr. Aby Sam
Director
Hindustan University
(Hindustan Institute of Technology
& Science)



Prof. C. Robin
Legal Advisor



K. R. Maalathi C E O AUURO Educational Services



R. Venkatesh
Chartered Accountant

## **III** Philosophy:

To inculcate a concrete knowledge base and nurture genuine love for and appreciation of the challenges of learning amidst the students.

## **III** Core Values:

Promote personal and academic excellence.

Enhance collaborative spirit and communication skills.

Foster integrity, trust and respect for others.

Create an inclusive community.

## III Promote personal and academic excellence:

HIS provides an educational environment that promotes intellectual and personal growth through a comprehensive education that fosters character development in its students and prepares them for high school and beyond. We will continue to elevate our educational standards and remain responsive to changing conditions and trends in academics, including the international academic community. To achieve these goals, we will continue to attract, cultivate and retain staff who will dedicate themselves to global consciousness, collaboration, innovation and students personal growth as a means to create a stimulating environment.

## III Enhance collaborative spirit and communication skills:

HIS encourages students to articulate thoughts and ideas effectively using verbal written and non-verbal communication skills in a variety of forms, contexts and languages. It is important that our students learn to communicate effectively in diverse settings and environments. We expect students to demonstrate the ability to work effectively and respectfully with peers and adults. We support individual contribution and at the same time we help students learn how and when to work together as a team to reach common goals.

## III Foster integrity, trust and respect for others:

HIS fosters trust, integrity and respect between and among all segments of the school community, parents, students, teachers and staff. The environment of respect makes HIS a safe place for students to explore and take risks with the knowledge that they will be supported throughout and to learn from mistakes as they achieve success.

## **III** Create an inclusive community:

HIS will maintain its commitment to the diversity of its community by fostering an environment that is inclusive and welcoming to all which will prepare students to collaborate and thrive in an increasingly diverse and global society.

## **III** Curriculum

The school provides education from Kindergarten upto Grade XII (A Level). Hindustan International School is affiliated with the Cambridge International Examination (CIE) IN 785. Currently the school offers the Cambridge Primary Programme from Pre-kg upto Grade VII. Students will achieve relevant qualifications from the University based on their respective grades.

Students in Grades 1-5 will come under Cambridge Primary years program

Students in Grades 6-8 will come under Cambridge Secondary 1 and write their Checkpoint Exams

Students in Grades 9 and 10 will be under Cambridge Secondary 2 and write their IGCSE- O Level exams

Students in Grades 11 and 12 will be under Cambridge Advanced and write their AS levels and A Level exams.

The teacher student ratio will be maintained at 1:24 in order to facilitate personalized learning within the classroom. HIS provides a number of optional courses besides the core courses to enable students to independently pursue their passion and unlock their potential. The Middle and High school programmes will be broad enough to help our students enter Universities in any country. The programme consciously helps students to discover their own intelligences.

We recognize the challenges of an inter-dependent and competitive environment and the need for our children to adapt and excel in it. Hence our curriculum is content-rich and combines tradition with innovation. Based on the core knowledge sequence, children learn about the world's history, geography and art, as well as major civilizations, cultures and religions both ancient and modern. A complete schedule of visits to local museums and other places of interest deepens our young students' understanding of classroom lessons and provides the unforgettable adventure of learning through real-life experiences.







Cullindo











## A unique approach that stands apart

The Hindustan International School is distinguished by its unique approach and values towards learning and its commitment to providing quality education, leveraging the best practices of both traditional and contemporary schools of education. We measure our performance by our student's excellence in academics & co-curricular activities, in addition to developing an enduring interest in varied interests like sports, performing arts and several other extra-curricular activities.

# A global teaching philosophy that respects intrinsic individuality

Our teaching is based on multiple intelligence. We believe that each child is unique and possesses varied skills and talents which must be explored and honed at different levels. We adopt an assessment plan based on Dr. Howard Gardner's Concept of Multiple Intelligence. Teachers are trained to present lessons in many ways using music, co-operative learning, art activities, role play, multimedia, field trips and self reflection giving children the opportunity to learn in ways harmonious to their unique mind. Our teachers respect the intrinsic integrity and individual differences of each child.

## Established by the pioneers

Hindustan International School is established by the prestigious Hindustan Group of Institutions. The academic and advisory board of the school comprises of highly educated, proficient, socially reputed and responsible citizens. We offer education from kindergarten to Grade 12. The school will eventually be affiliated to the Cambridge International Examinations, CIE. From our progressive educational approach to the commitment and passion of our teachers, the atmosphere at Hindustan International School is community centric and stimulates confidence, thoughtfulness, self-discipline and the collaborative harnessing of creative energies.

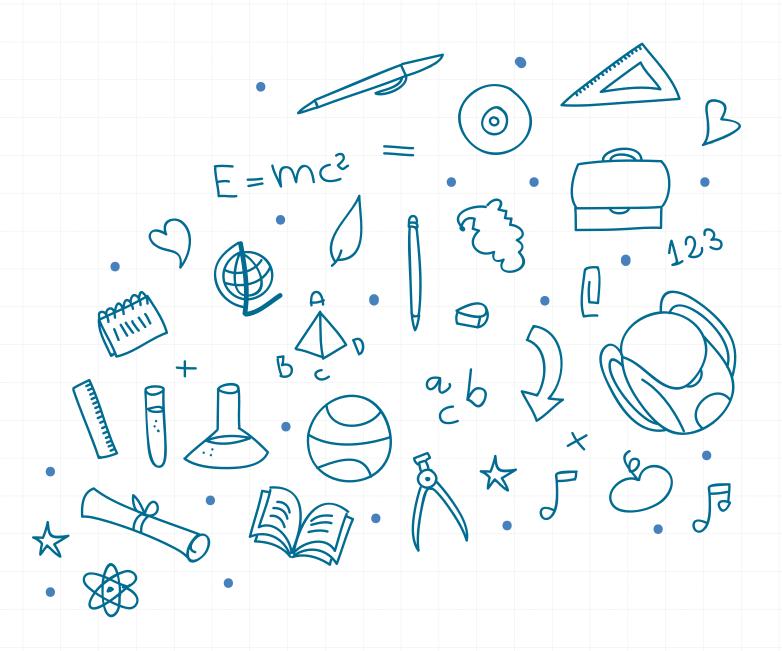
# A comprehensive curriculum that combines tradition & innovation

## Why Cambridge?

Cambridge International Examinations prepares school students for life, helping them develop an informed curiosity and a lasting passion for learning. We are part of Cambridge Assessment, a department of the University of Cambridge.

Our international qualifications are recognized by the world's best universities and employers, giving students a wide range of options in their education and career. As a not-for-profit organisation, we devote our resources to delivering high-quality educational programs that can unlock learners' potential.

We are recognized by the **Office of Qualifications and Examinations Regulation** (Ofqual) – the regulator of examinations in England – to award qualifications. This means you can be sure our assessments and qualifications are monitored and meet appropriate standards. We work closely with Ofqual to maintain our recognized status.



## IGCSE PROGRAMME @ Hindustan International School

The IGCSE is a two-year course of study available to students at the Hindustan International School in Classes IX and X. The IGCSE Class VIII serves as a preparatory year designed to meaningfully progress to the courses of study in IGCSE Classes IX and X.

### An Overview- Why IGCSE?

The challenges schools face in preparing students for the future are significant. In the words of Andreas Schleicher, OECD Education Directorate (2011):

"A generation ago, teachers could expect that what they taught would last their students a lifetime. Today, because of rapid economic and social change, schools have to prepare students for jobs that have not yet been created, technologies that have not yet been invented and problems that we don't yet know will arise."

An international project concerned with the assessment and teaching of 21st century skills [Griffin et al 2012] identifies the changes in educational focus needed to prepare learners for the modern world, under four categories:

- Ways of thinking: including creativity, innovation, critical thinking, problem-solving, decision-making and learning how to learn
- Ways of working: including new forms of collaboration and communication
- Tools for working: including developing information literacy and the capacity to harness the potential of new technologies
- Skills for living in the world: involving the development of local and global awareness, and personal and social responsibility.

# The International General Certificate of Secondary Education (IGCSE) Programme - an evolving, globally relevant educational opportunity.

The IGCSE Programme is administered by the University of Cambridge International Examinations (CIE). The IGCSE Programme is firmly established and recognized world-wide; over 9000 schools in 160 countries offer the Cambridge qualifications. The IGCSE has always emphasized adding value within a national context whilst also contributing to internationalism. The focus is on safeguarding distinctive cultural identity through specific language and literature syllabi, whilst also encouraging an international outlook. Thus, the importance of an appropriate mix of global and local contexts is well recognized as an essential dimension of IGCSE.

### **IGCSE** Key Features of the Programme

Provides an ideal foundation for higher-level courses such as the International Baccalaureate Diploma Programme, 'A' Levels and the North American APT (Advanced Placement Test);

Has worldwide recognition and is equivalent to the Certificate of Secondary Education from Indian education boards, General Certificate of Secondary Education, and 'O' Level;

Offers syllabi which reflect local economies and cultures within a global context, hence ensuring that students gain a wide perspective while recognizing and valuing their own environment;

Develops key learning, problem-solving and investigative skills by encouraging an active, critical and questioning approach to study;

Ensures a broad-based education, while encouraging a degree of choice.

### IGCSE develops learner knowledge, understanding and skills in:

- Subject content
- Applying knowledge and understanding to new as well as unfamiliar situations
- Intellectual enquiry
- Flexibility and responsiveness to change
- Influencing outcomes
- Cultural awareness.

### The IGCSE Curriculum in HIS

The syllabuses are international in outlook, but retain a local relevance. They have been created specifically for an international student body and avoid cultural bias. The following are the subject Choices for Classes IX and X.

Group 1 (Languages)	Group 2 (Humanities & Social Science)	Group 3 (Science)	Group 4 (Mathematics)	Group 5 (Creative, Technical & Vocational)
First Language English	World Literature Global Perspectives	Physics Chemistry & Biology (all 3) or Co-ordinated Science	Mathematics	Art & Design Business Studies Accountancy Economics Computer Studies
A Foreign Language (French or Spanish) or a Second Language (Tamil or English)			Additional Mathematics	Drama / Physical Education (optional) Food & Nutrition Travel Tourism Environmental Management Information & Communication Technology

Students in Classes IX and X will normally select a total of 7 subjects. They will all study First Language English, English Literature, and either French or Hindi from Group 1; and Mathematics from Group 4. If they choose split Sciences (Physics, Chemistry, Biology) from Group 3, they will choose a subject each from Group 2 and 5. If they choose Co-ordinated Sciences (which is treated as two subjects) from Group 3, they will choose one subject from Group 2, one subject from Group 5 and one more subject from either Group 2 or 5.

In addition, students must also choose from a range of sporting and non-sporting activities. Such co-curricular experiences help them to develop a well-rounded personality.

Non Sporting Co Curricular	Sporting Co Curricular	
Art Animation		
Woodwork	Basketball	
Pottery	Football	
Theatre	Table Tennis	
School News Letter	Volleyball	
School Magazine	Chess	
Cookery	Jazz Dancing	
Model United Nations		
Science Club	Karate	
Calligraphy		
Foreign Language Clubs		
Debate		
Tuesdays : 3.30 - 4.30 PM	Fridays : 3.30 - 4.30 PM	

#### The IGCSE Assessment

Assessment techniques are based on Criterion referencing and go beyond just knowledge recall. It emphasizes

- Accessibility to candidates of widely differing abilities.
- Student's ability to use and apply knowledge appropriately,
- Handling information and using it to solve problems.
- Acquiring experimental and investigative skills.

## What is Criterion referencing?

- a student works to reach his/her highest standard,
- a student is awarded a Grade based on the quality of his/her work irrespective of what others may have done,
- Getting top grades is within the reach of many in theory of all.

Assessment techniques are used appropriate to the various subjects, such as oral and listening tests, practical's, project work, performance and course work as well as conventional written exams

Awarded a grade for each subject: A\*, A, B, C, D, E, F or G; (A\* indicating highest performance and G the minimum satisfactory performance).

All students qualify for the ICE (International Certificate of Education) Award as long as they select subjects from all five groups. The ICE is an additional award, in recognition of their quest for knowledge and the breadth of subjects studied. The ICE Group Award grading scheme gives

- **Distinction** to students who receive Grade A or above in 5 subjects and Grade C or above in two subjects;
- **Merit** to students who receive Grade B or above in 5 subjects and Grade G or above in two subjects;
- Pass to students who receive Grade G or above in 5 subjects

### **Student Well Being**

The teacher student ratio as well as the active participation of Student Care Department goes a long way in ensuring that the delivery of the curriculum is supported by an understanding of the distinctive learning styles of each student.

Securing the emotional well being of the student as well as growth of a positive personality is the focus of the PSHE (Physical Social Health Education) Classes held on a weekly basis. Active and continuous communication is maintained with CIE to guarantee concessions in Examination condition for students with special needs to ensure a high success rate for them. A Learning Support Department with well qualified professionals counsel and maximize the performance of students with special needs.

#### **Check Point Examinations in Class VIII**

The tests are marked in Cambridge and provide schools with an external international benchmark for learner performance. Each learner receives a statement of achievement and a diagnostic feedback report, giving schools detailed information and parents extra trust in the feedback they receive. They are available in English, mathematics and science, and give valuable feedback on learner's strengths and weaknesses before they progress to the next stage of education

## **PSAT** and College Counseling

The IGCSE students nearing the end of the Grade 10 can access College Counseling Section of the School for consultation regarding choice of subjects in the IB or any other High School Program that they will opt for. PSAT Exams in the first term of Grade 10 help them to match their skills at an international level.

### Out of Class/ school activities

The IGCSE curriculum engages the student in experiential learning beyond the Class room by providing opportunities to engage in out of school service activities, overseas exchange programs, IAYP trips, subject specific educational trips and others, to explore every possible aspect of a student's strengths and build on it. The aim is to build a self aware as well as responsible individual who later strides the world with empathy, confidence as well as responsibility towards self and the larger community.

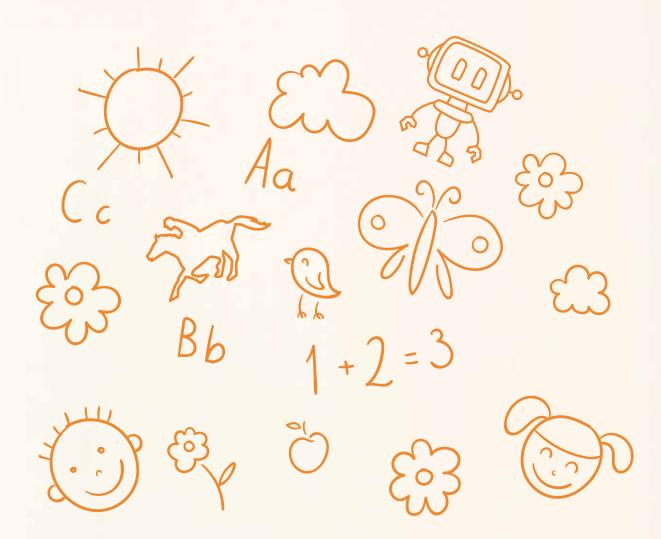
## **Special Interest Initiatives and Competitions**

- Science Fair
- Robotics
- Service trips
- Art Workshops and exhibitions

## **Educational trips Section- examples this year**

- Model United Nations
- Round Square
- International Student Exchange trips





WHERE LEARNING IS FUN AND ADVENTUROUS



# A vast multitude of activities aimed to develop skills & creativity

### **Sports:**

Our school gives all students a choice of a wide array of indoor and outdoor games and activites to choose from like basket ball, golf, horse riding, etc. Experts have recognized that for growing children, a fit body and a fit mind go together.

### **Performing Arts:**

Our wide range of offerings in performing arts are: Vocal, Contemporary Dance, Keyboard, Drums, Guitar and many more. Drama and theatre participation help improve voice modulation, body language, facial expression, concentration and memory sessions are conducted by professionals in their respective fields.

## An exciting enrichment program!

With the view to reinforce students' formal learning through exposure to the world, we introduced the 'Enrichment Programme', designed to teach students 21st century skills.

### **Guest Lectures:**

We conduct various guest lectures on campus to give students an opportunity to interact and learn from people from different walks of life. Students from Grade 2 onwards participate in these lectures to understand the world through meeting people beyond their school & home.

## Field Trips & Excursions:

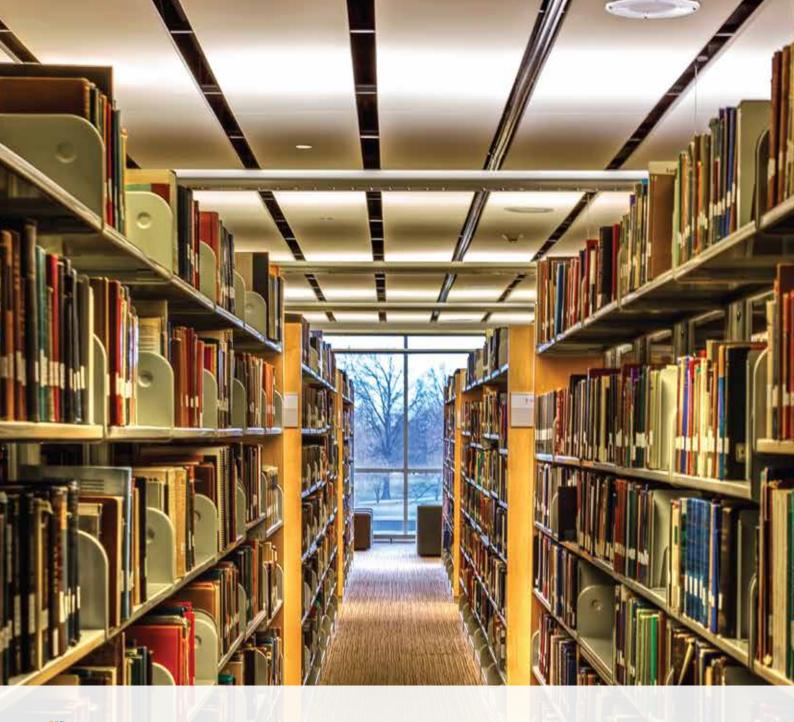
Field trips & excursions are an integral part of the learning experience at HIS. Planned to places of academic/historic/cultural significance. The objective is educational, physical & recreational. Teachers accompany children, ensure arrangements, safety and well-being of all children.





# A professional teaching team that learns & leads by example

Our school is led by an extremely talented team of teachers. They are experienced, knowledgeable, committed and motivated. Each one of our teachers has innate passion and they realize this passion by engaging with youngsters, being with them, living their lives, understanding them, before making them understand the true lessons of life. Our school also strongly believes in developing its teachers and encouraging them to enhance their skills, to which end, the school conducts in-house training programs to share best practices and arranges experts to run workshops.



## A plethora of delightful facilities

### **Academic Block & Classrooms:**

HIS has well-ventilated, spacious and aesthetically designed staff rooms, air-conditioned AV rooms and well-equipped classrooms with e-boards and audio visual learning aids.

## Library:

The library maintains a supportive and a highly nurturing environment in building knowledge bank for students. The library contains books, CD-ROMs, DVDs that cover a spectrum of subjects and satisfies the students urge to learn.

### **Arts & Fine Arts Studio:**

HIS has a fully equipped arts and fine arts studio that enables all students to find a new meaning of expression in a flourishing environment that challenges them to develop their varied artistic senses in every way possible.



## A special focus on comprehensive development

## **English Language Lab:**

The English Language Lab is set up to offer an intensive English language training programme that prepares students for academic success and their future careers and allows them to communicate confidently and effectively.

#### **Science Zones:**

The science zone is a unique learning space that is designed to arouse curiosity, stimulate creativity and promote enquiry in students. It is a center equipped with state-of-the-art laboratories for Physics, Chemistry, Biology and Environmental Sciences. Several concepts that are taught in the classroom are reinforced in various ways at the science zones.

### **Informatics Lab:**

The school has a well resourced informatics lab linking through a dedicated hi-speed internet connection. Students work in a variety of ways, using word processing, data bases, graphic PowerPoing presentations and desktop publishing.

### Math Lab:

Mathematics is a major form of communication in the modern world. Through our manipulative learning centre, we aim to help children enjoy the subject and develop confidence in their ability to use it in a range of different settings.

### **Health Service:**

A school nurse will be on site during the school hours. The nurse treats minor injuries, provides first aid and maintains students' health records.

#### **Bus Service:**

HIS provides a modern fleet of transport with GPS tracking system and trained assistants.



## Ensuring parents are always up-to-date

#### **Parents Web:**

We at HIS have introduces a software which benefits all teachers, parents and students. Parents can now view lesson plans, homework and grades under password protection on the unique Parents Web Services. Parents can also check their student's progress from any location via the web.

### **Progress Monitoring System:**

The school has a special system of monitoring each child's progress in sports. The progress of each child is meticulously recorded and monitored periodically to assess the progress or regress of each individual. The quarterly reports and annual reports of each child's activity, performance and achievements are being updated and posted on website so that the parents can keep track of their child activities in sports and academics. All students have a one-to-one interview with their teacher every term, and Parent-Teacher interactions are held each term. We believe that the best way to maximize a student's potential is for school & home to work closely together.

## Hindustan Group of Institutions

The reputed Hindustan Group of Institutions has state of the art facilities and highly qualified staff making them a preferred choice for an education in technology, science and humanities. All these combined with values imparted by our visionary founder the late Dr. K.C.G. Verghese create a unique educational experience.















# **ROUTE MAP** Sozhanganallur Tambaram Chromepet OMR Pallavaram **GST Road** Airport Tidel Park Thirusoolam Adyar Madhya kailash Guindy Railway Station Kathipara Junction Jyothi Theat Vadapalani



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